

## For the Teacher

# Lost in a Cave

Increase **vocabulary learning** and **reading comprehension** by introducing the following words before handing out copies of the reading passage and question set.



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- **cave**

*large hollow place formed by natural processes in the side of a hill or cliff or underground*

The kids decided to explore the cave for an hour and then head home.

- **meditate**

*to spend time in quiet thinking and reflection*

The coach taught the soccer team players how to meditate as a way to stay calm.

- **current**

*a continuous movement of water or air in the same direction*

Strong currents made diving in the flooded cave dangerous.

- **international**

*involving two or more countries*

A team of international divers began the rescue attempt on July 8.

**Social-Emotional Learning Tie-In:** After reading the passage together, discuss with students why the Thai rescue team reached out to experts from other countries to help them extract the boys from the cave. Ask students to suggest reasons why it can sometimes be hard to ask for help and why asking for help can be beneficial, referring to the story as needed. Wrap up by having students share about times they either asked for help or gave it to others.

## “Lost in a Cave” Answer Key

Answers to questions 8 and 9 will vary.

1. While they were exploring the cave, it started to rain and the cave flooded.
2. He knew it would help them stay calm, conserve energy, and deal with hunger.
3. false
4. The article says that the parents heard that the boys had gone to the cave.
5. The rains could cause more flooding in the cave, which could drown the boys.
6. The level of oxygen in the cave was becoming dangerously low.
7. c  
g  
b  
a  
e  
d  
f